Negative Behaviour Management Flow Chart

UP TO 3 WARNINGS GIVEN

- Seating plan in place

- Student door stopped

- Student given work to

- Parent contact is made by

Sub-School Leader may be appropriate first step

- Student kept in at next

- Student moved

break

catch up on.

class teacher

East Loddon P-12 College

Intention – To have a consistent approach to the management of behaviour management across all sub-schools within the college.

Classroom Level

STUDENT DOES NOT
COMPLY WITH ELEMENTS IN

GREEN ARROW

- Red card given
- Referral to Sub-School Leader with completed student exit form
- Contact with Sub-School

SUB-SCHOOL LEADER
CONFERENCE WITH STUDENT

- Sub-School Leader contact with parent
- Sub-School Leader refers on to Principal level if improvements are not evident

*** Documentation of behaviours is extremely important at all stages in this process. CC Sub-School Leaders and

Any blatantly sexualised behaviour, physical confrontations or threats of a nature deemed by the teacher

to be serious should be referred straight to the Principal level immediately.

3 Red Cards results in further management or after-school detention

Principal class into emails sent to parents so that communication is shared and transparent ***

Respect Responsibility Resilience Relationships

21st April 2018

All discipline incidents must be documented

rincipal Leve