



North
Central
Trade
Training
Centre

V.E.T
2022



Which V.E.T are you?



The North Central Network is a co-operative arrangement of the following schools:

Boort District School

Charlton P-12 College

Donald High School

East Loddon

Pyramid Hill P-10 College

St. Arnaud Secondary College

Wedderburn P-12 College

Wycheproof P-12 College

These schools operate the North Central Trade Training Centre, (NCTTC), a set of facilities located in Charlton at the Charlton College campus and accessed by students from all network schools.

The principal of Charlton College is responsible for the management of the NCTTC.

The NCTTC provides Vocational Education and Training (VET) studies.

These studies are delivered on a Thursday.



What is Vocational Education and Training (VET)?

VET in the Victorian Certificate of Education, (VCE) or Victorian Certificate of Applied Learning (VCAL) allows students to include vocational studies within their secondary schools certificate. Students undertaking VET receive Nationally recognised training from either a national training package or accredited state curriculum which may contribute to their VCE or VCAL Certificates.

Benefits of VET

Students may receive an enhanced Australian Tertiary Admission Rank (ATAR) score which can improve access to further education, pathways to employment or further VET education. Workplace experience is enhanced by access to Structured Workplace Learning (SWL) and possible access to School Based Apprenticeships and Traineeships (SBAT's).

Students Value VET

Provides a practical focus in a wide range of industry areas.

Provides direct experience in industry areas.

Provides an academic advantage in enhancing the ATAR.

Offers employment opportunities for students who may pursue part time work while undertaking further study at university or other providers.

Employers value VET

Builds entry level skills in different industry areas.

Provides a practical introduction into workplace requirements.

Enhances employability skills.

Enables industry to contribute to programs within schools and community networks.

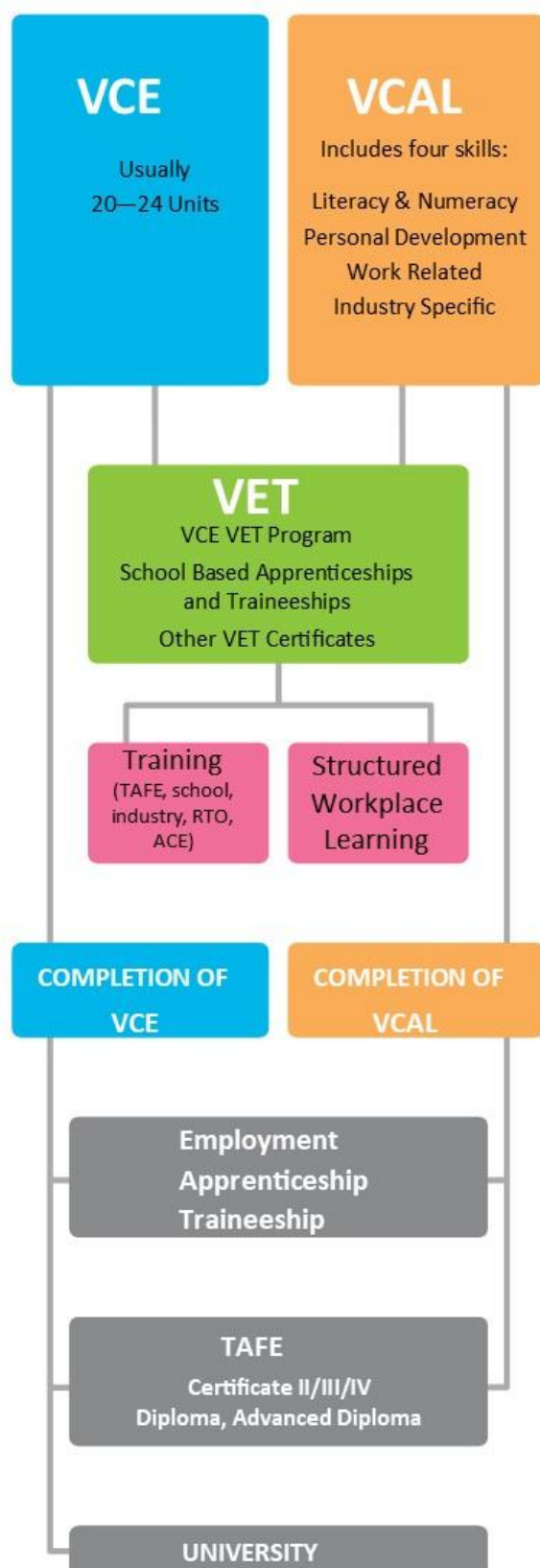


See the difference Vocational Education and Training (VET) can make to a student's VCE or VCAL:

www.vcaa.vic.edu.au/getvet

How does completing a VET subject contribute to VCE or VCAL?

Students can gain credit into either Victorian senior secondary certificate through undertaking VET.



VET in VCE

- Some VET subjects are able to be chosen as Scored Assessment. This means completing an exam as well as assessments throughout the course and the result can be counted as a primary subject for your ATAR.
- Other VET subjects can contribute 10% of the lowest study score of the primary four scaled studies.
- Scored Assessment subjects are identified in the individual subject pages.

VET in VCAL

- 90 nominal hours-worth of completed units of competency/modules from a completed VET Certificate qualification will provide credit towards a Foundation, Intermediate or Senior VCAL Certificate.

Do I get a qualification?

- On successful completion, students will be issued with a VET certificate issued by a Registered Training Organisation.
- **Except for:** Certificate III Health Services Assistance. These students will receive a Statement of Attainment of Units completed as it is delivered as a partial certificate designed for secondary education.

What is a Structured Workplace Learning ?

Structured Workplace Learning (SWL) is a valuable opportunity for a VCAL student to integrate on-the-job training with their VET program.

Some VCE VET programs have a mandated SWL component. Sourcing these placements will be supported by the North Central LLEN. Further information about SWL in a VCE VET program is available in the individual subject pages.

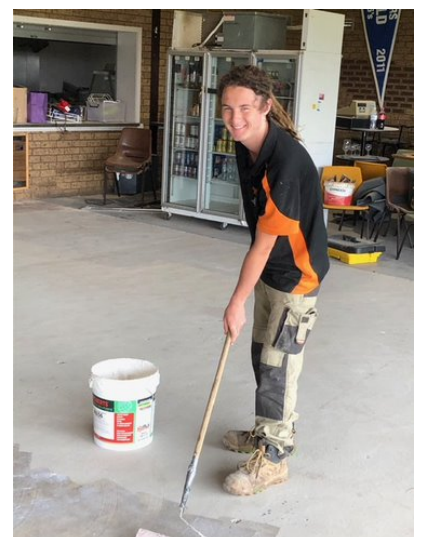
SWL provides the context for:

- enhanced skill development
- practical application of industry knowledge
- assessment of units of competency
- achievement of some learning outcomes for VCAL units
- enhanced employment opportunities.

SWL Placement provides an opportunity to further develop 'Soft Skills'. These are skills such as initiative, creativity, adaptability, time management and communication. Soft Skills are not necessarily 'taught' but are learnt through observation and practice. By completing a work placement, students have the opportunity to indirectly develop these highly sought after employability skills.

Students will be supported in sourcing structured work placement opportunities by both their home school and the North Central LLEN.

SWL Recognition may provide extra credit if additional work is successfully completed. For more information - (<https://www.vcaa.vic.edu.au/curriculum/vet/swl-vet/Pages/SWL-recognition.aspx>)



SWL Placements completed for (L-R) Sport and Recreation , Community Services, Building and Construction

The North Central Trade Training Centre offers the following VET subjects:



AGRICULTURE: AHC20116 Certificate II Agriculture

ALLIED HEALTH: HLT33015 Certificate III Allied Health Assistance (Partial Completion)

ANIMAL STUDIES: ACM20117 Certificate II Animal Studies

AUTOMOTIVE: AUR20716 Automotive (Vocational Preparation)

BUILDING & CONSTRUCTION: 22338VIC Certificate II Building & Construction

COMMUNITY SERVICES: CHC32015 Certificate III Community Services

ENGINEERING: 22209VIC Certificate II Engineering Studies

HOSPITALITY: SIT20416 Certificate II Hospitality (Kitchen Operations)

MUSIC: CUA30915 Certificate III Music Industry

SPORT & RECREATION: SIS30115 Certificate III Sport & Recreation

HAIR & BEAUTY PROGRAM:

BEAUTY: SHB30115 Certificate III Beauty Services

HAIR: SHB20216 Certificate II Salon Assistant

The following pages include subject descriptors and Pathways information.

A Certificate Summary overview is included on the last page of this booklet.



AHC20116

Certificate II in Agriculture

Aim

This VET subject provides an entry level occupational outcome in agriculture. The qualification enables individuals to select a livestock production or cropping context as a job focus or, in the case of mixed farming enterprises, both.

Duration: 2 years

Units of Study

- Participate in work health and safety processes
- Participate in environmentally sustainable work practices
- Work effectively in the industry
- Participate in workplace communication
- Maintain properties and structures
- Install, maintain and repair fencing
- Use hand tools
- Undertake propagation activities
- Handle livestock using basic techniques
- Use power tools/hand held operations
- Plant trees and shrubs
- Identify and mark livestock
- Muster and move livestock
- Provide feed for livestock
- Provide basic first aid
- Observe and report on weather
- Apply chemicals under supervision



VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Agriculture qualifications will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

Structured Workplace Learning / On The Job training

Structured Work placement is strongly recommended.



ACM20117 Certificate II in Animal Studies

Aim

This qualification provides students with a broad range of skills and knowledge to pursue a career or further training in the animal care and management industry in a range of areas such as: animal control and regulation, animal technology, captive animals, companion animal services, grooming, horse breeding and veterinary nursing.

Duration: 2 years

Units of Study / Sample Course Structure

Year 1 (Units 1 and 2)

- Work in the animal care industry
- Participate in workplace communication
- Complete animal care hygiene routines
- Feed and water animals
- Participate in OHS processes
- Participate in environmentally sustainable work practices
- Source information for animal care needs
- Carry out daily clinic routines

Year Two (Units 3 and 4)

- Assist in the health care of animals
- Provide basic first aid for animals
- Maintain and monitor animal health and well-being
- Provide enrichment for animals
- Perform microscopic examination

ANIMAL STUDIES

See the difference
Vocational Education and
Training (VET) can make
to your VCE or VCAL.

Box Hill Institute

www.vcaa.vic.edu.au/getvet

VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY

VICTORIA
Department of
Education and
Training

**Get
VET**

VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Animal Studies will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

Structured Workplace Learning / On The Job training

Structured Work placement is strongly recommended.

RURAL STUDIES

*Are your strengths in using your hands? Are you the outdoorsy type?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher



AUR20716

Certificate II in Automotive (Vocational Preparation)

Aim

Certificate II in Automotive Technology Studies is designed to provide participants with the knowledge and skills to achieve units of competency that will enhance their employment prospects in the Automotive or Automotive related industries.

Units of Study

- Certificate II in Automotive Vocational Preparation
- Carry out industry research
- Apply safe work practices
- Participate in basic Vehicle Servicing
- Use and maintain measuring equipment
- Dismantle and assemble transmission manual conventional
- Remove and replace wheel and tyre assemblies

Use and maintain workplace tools & equipment

Remove and replace engine cylinder head

- Dismantle and assemble carburetor
- Dismantle and assemble engine, four-stroke multi cylinder
- Dismantle and assemble fuel pump
- Remove and replace radiator
- Remove and replace Clutch Assembly
- Remove and replace suspension, front springs
- Operate electrical test equipment
- Recharge batteries

AUTOMOTIVE

'VET allowed me to develop industry skills and get a lot of good experience.'

- Mason,
Automotive Apprentice

Get VET

www.vcaa.vic.edu.au/getvet

Duration

2 to 3 years depending on year level when started

VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Automotive will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

Structured Workplace Learning

Structured Work placement is strongly recommended.

AUTOMOTIVE

*Are your strengths in mechanics? Do you love automation?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher



22338VIC

Certificate II in Building & Construction

Aim

Certificate II in Building and Construction is designed to provide students with knowledge and skills to enhance their employment prospects in the building and construction industry.

Units of Study

- Workplace safety and Industry induction
- Work Safely in the Construction Industry
- Basic first aid
- Wall framing
- Installation of Window and Door Frames
- External cladding
- Levelling
- Safe handling of plant and power tools
- Building structures
- Calculations for the building industry
- Quality principles for the building industry
- Sub floor framing
- Workplace procedures for environmental sustainability
- Workplace documents and plans
- Introduction to scaffolding

Duration

2 to 3 years depending on year level when started.

VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Building & Construction will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

BUILDING AND CONSTRUCTION

See the difference Vocational Education and Training (VET) can make to your VCE or VCAL.

Get VET

Bayside P-12 College/
Technical Trade Centre

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

VICTORIA
GOVERNMENT

www.vcaa.vic.edu.au/getvet

Structured Workplace Learning - Structured Work placement is strongly recommended.

Do you enjoy or are you good at **Construction**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFEs or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Construction**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

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CHC32015

Certificate III

Community Services

Aim

Certificate III in Community Services aims to provide participants with the knowledge and skills to achieve competencies that will enhance their employment prospects in the community services or community services related industries.

Units of Study

- Participate in workplace health & safety
- Provide first point of contact
- Work with diverse people
- Communicate and work in health or community services
- Organise and complete daily work activities
- Provide First aid
- Use strategies to respond to routine workplace problems
- Interact effectively with others at work
- Read and respond to routine workplace information
- Respond to client needs
- Work within a community development framework
- Implement participation and engagement strategies

Duration: Two Years

VCE & ATAR Contribution

Scored assessment is available for VCE VET Community Services. Students wishing to receive an ATAR contribution for VCE VET Community Services must undertake scored assessment in CHC32015. This consists of three coursework tasks, worth 66 per cent of the overall study score, and an end-of-year examination which is worth 34 per cent of the overall study score. Scored assessment is based on the units 3 and 4 sequence of VCE VET Community Services.

Structured Workplace Learning

Structured Work placement is strongly recommended.

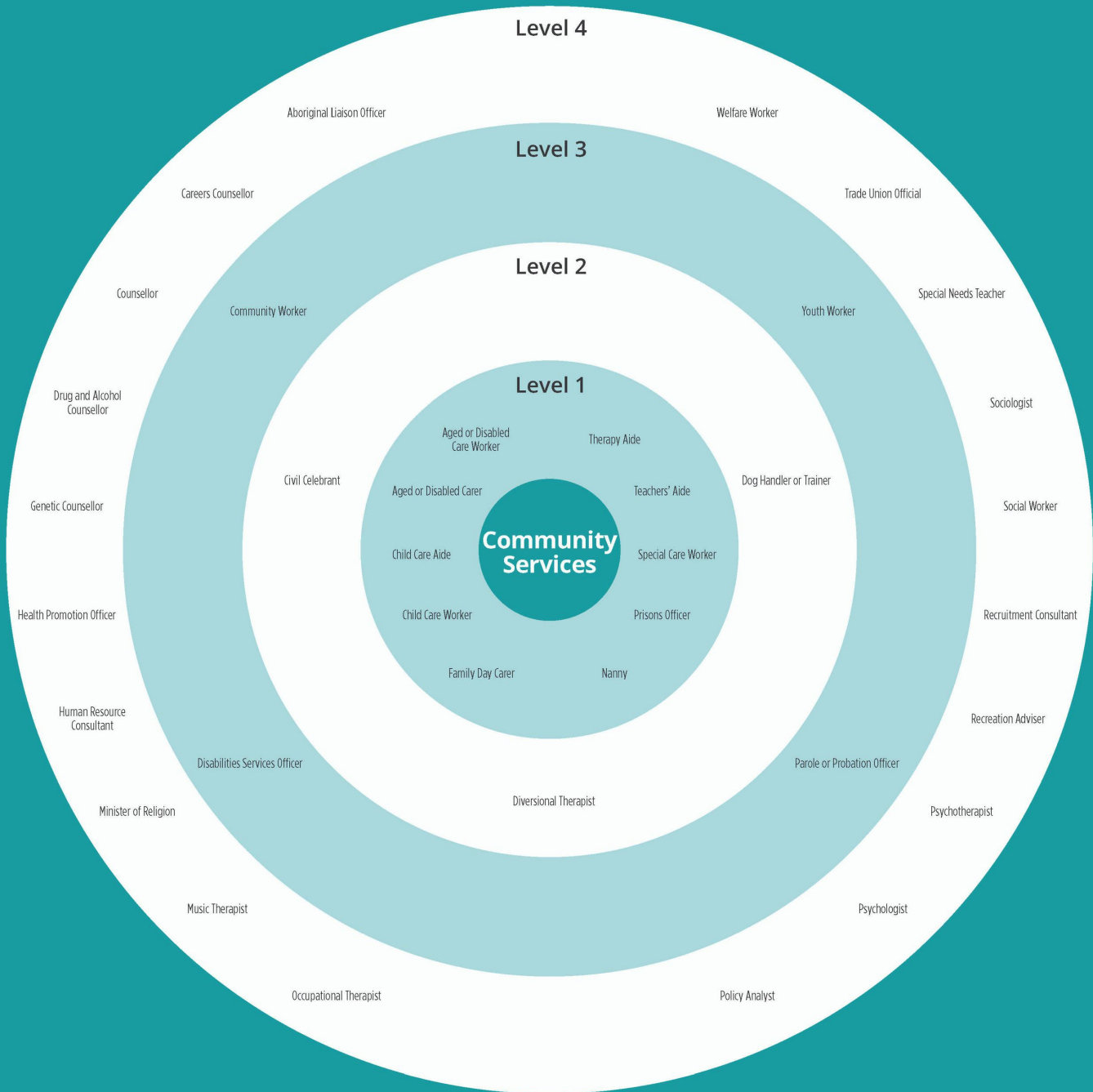
COMMUNITY SERVICES

'VET Community Services was an opportunity for me to study my personal passion at school.'

- Judy, Bachelor of Arts, Corporate Affairs Cadetship

Get VET

Do you enjoy or are you good at **Community Services**?



Training levels and requirements

Level 1

Usually has a skill level equal to the completion of Year 10, a Senior Secondary Certificate of Education, Certificate I or II. Australian Apprenticeships may be offered at this level.

Level 2

Usually has a skill level equal to a Certificate III or IV, or at least three years relevant experience. Australian Apprenticeships may be offered at this level.

Level 3

Usually requires a level of skill equal to a Diploma or Advanced Diploma. Study is often undertaken through TAFE or Registered Training Organisations. Some universities offer studies at this level.

Level 4

Usually requires a level of skill equal to a Bachelor Degree or higher qualification. Study is often undertaken at a university.

This chart shows a selection of occupations that have some relation to the subject of **Community services**. The four education and training levels are to be used as a guide only. These levels indicate the most common education and/or entry requirements for these jobs.

For further information, visit:
www.myfuture.edu.au

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22209VIC

Certificate II in Engineering Studies

Aims

Engineering Studies is based on the Certificate II in Engineering and aims to provide participants with the skills and knowledge to achieve units of competence that will enhance their employment prospects in a broad range of Engineering Industries; and enable participants to gain a recognised credential and make a more informed choice of vocational and career paths.

Units of Study

- Apply principles of OH&S in the work environment
- Organise and Communicate information
- Interact with computer technology
- Use hand tools
- Use power tools/hand held operation
- Develop an individual career plan for the engineering Industry
- Perform basic machining processes
- Apply basic fabrication techniques
- Perform Computations
- Participate in environmentally sustainable work practices
- Produce basic engineering sketches and drawings
- Handle engineering materials
- Apply 5S procedures
- Perform basic welding and thermal cutting
- processes to fabricate engineering structures



Duration: 2 years

VCE & ATAR Contribution

Scored assessment is available for VCE VET Engineering Studies.

Students wishing to receive an ATAR contribution for VCE VET Engineering Studies must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score. Scored assessment is based on the units 3 and 4 sequence of VCE VET Engineering Studies

Structured Workplace Learning

Structured Work placement is strongly recommended.

ENGINEERING

*Are your strengths in engineering? Do you enjoy problem solving?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher



HLT33015 Certificate III in Allied Health Assistance (Partial Completion)

Aim

A Health Services Assistant (HSA) works under the guidance and direction of health professionals to assist in the delivery of healthcare services. This can involve direct patient care and non-direct patient care.

Units of Study

- Participate in workplace health and safety
- Comply with infection prevention and control policies and procedures
- Communicate and work in health or community services
- Organise personal work priorities and development
- Assist with movement
- Maintain high standard of service
- Respond effectively to behaviours of concern
- Recognise healthy body systems
- Assist with nursing care in an acute environment
- Interpret and apply medical terminology appropriately

How will the course be delivered?

Delivery methods include:

Classroom learning, self directed learning, excursions to complement the classroom theory sessions and simulated training; learning in a purpose built health laboratory in the NCTTC.

Duration: 2 years

VCE & ATAR Contribution

Scored assessment is available for HLT33015 Certificate III in Allied Health Assistance. Students wishing to receive an ATAR contribution for VCE VET Health must undertake scored assessment.

This consists of three coursework tasks, worth 66 per cent of the overall study score, and an end-of-year examination which is worth 34 per cent of the overall study score.

Structured Workplace Learning

The VCAA mandates a minimum of 80 hours of structured workplace learning (SWL) placement over the duration of the VCE VET Health program.

Students will undertake 40 hours of SWL per year which is incorporated into the VET timetable.

SWL placements will be organised for the student.

HEALTH

*Are your strengths in health? Are you interested in how the body works?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher



SIT20416

Certificate II Hospitality

Kitchen Operations

Aim

To give students a clear view and perception of industry requirements.

Students will be allowed to learn, in a supportive and professional environment, the importance of the foundation skills the Hospitality sector requires. From both a cookery and service perspective, students will be able to understand and demonstrate the importance of personal presentation and communication skills. Students will learn the fundamentals or building blocks required for successful cooking and master essential knife skills and learn many other techniques that will stay with them for life.

Units of Study

- Organise and prepare food
- Receive and store kitchen supplies
- Use basic methods of cookery
- Work with colleagues and customers
- Follow health, safety and security procedures
- Prepare, cook and serve food for food service
- Prepare stocks, sauces and soups
- Prepare hot and cold desserts
- Present Food
- Clean and maintain kitchen premises
- Develop and update hospitality knowledge
- Work in socially diverse environment
- Follow workplace hygiene procedures
- Prepare appetisers and salads
- Prepare vegetables, fruit, eggs and fainaceous dishes
- Select, prepare and cook poultry



Duration: 2 to 3 years depending on year level when started.

VCE & ATAR Contribution

Scored assessment **is** available for VCE VET Hospitality.

Students wishing to receive an ATAR contribution for VCE VET Hospitality must undertake scored assessment. This consists of three coursework tasks, worth 66% of the overall study score, and an end-of-year examination which is worth 34% of the overall study score.

Structured Workplace Learning - Structured Work placement is strongly recommended.

HOSPITALITY

*Are your strengths in hospitality? Are you a great host?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher

CUA30915

Certificate III in Music Industry



Aim

The Certificate III in Music provides students with the opportunity to apply a broad range of knowledge and skills in varied work contexts in the music industry.

Units of study

- Contribute to health and safety of self and others
- Implement copyright arrangements
- Work effectively in the music industry
- Apply knowledge of style and genre to music
- Industry practice
- Develop technical skills in performance
- Prepare for performances
- Develop improvisation skills
- Develop and maintain stagecraft skills
- Perform music as part of a group

Electives:

- Develop ensemble skills for playing or singing music
- Make a music demo

Duration: 2 years

VCE & ATAR Contribution

Scored assessment is available for VCE VET Music Industry.

Students wishing to receive an ATAR

contribution for a certificate III Music Performance or

Sound Production specialisation must undertake scored assessment for the purpose of achieving a study score. This study score can contribute directly to the ATAR, either as one of the student's best four studies (the primary four) or as a fifth or sixth study.

Structured Workplace Learning - Structured Work placement is strongly recommended.



MUSIC INDUSTRY

See the difference
Vocational Education and
Training (VET) can make
to your VCE or VCAL.

Get VET

Northern College of the Arts & Technology
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VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY

VICTORIA
GOVERNMENT

www.vcaa.vic.edu.au/getvet

MUSIC

*Are your strengths in music? Do you love to sing?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

Certificate III or IV, or relevant experience.

Level 3

Diploma or Advanced Diploma

Level 4

Bachelor Degree or higher



SIS30115

Certificate III

in Sport & Recreation

Aims

The VCE VET Sport and Recreation program provides students with the opportunity to acquire and develop the skills, knowledge and confidence to work in the areas of community, sport and outdoor recreation.

Leadership, organisational and specialist activity skills will be developed through the units of competency undertaken in Units 1 to 4 of the selected program.

Units of Study

Units 1 & 2

- Organise personal work priorities and development
- Apply first aid
- Operate application software packages
- Provide customer service
- Respond to emergency situations
- Follow occupational health and safety policies
- Demonstrate bushwalking skills in a controlled environment
- Demonstrate navigational skills in a controlled environment
- Demonstrate simple canoeing skills

Units 3 & 4

- Conduct basic warm-up and cool-down programs
- Plan and conduct sport and recreation sessions
- Facilitate groups
- Analyse participation patterns
- Provide public education on the use of resources
- Undertake risk analysis of activities

Duration: 2 years

VCE & ATAR Contribution

Scored assessment is available for SIS30115 Certificate III in Sport and Recreation. Students wishing to receive an ATAR contribution for VCE VET Sport and Recreation must undertake scored assessment. This consists of three coursework tasks, worth 66 per cent of the overall study score, and an end-of-year examination which is worth 34 per cent of the overall study score.

SPORT AND RECREATION

See the difference Vocational Education and Training (VET) can make to your VCE or VCAL.

Get VET

VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

VICTORIA State Government

www.vcaa.vic.edu.au/getvet

Methodist Ladies' College

Structured Workplace Learning - Structured Work placement is strongly recommended.

OUTDOOR EDUCATION

*Are your strengths in sports? Do you love the outdoors?
These occupations may suit your interest and skill set.*



MINIMUM TRAINING REQUIREMENTS

Level 1

Year 10, Senior Secondary
Certificate of Education,
or Certificate I or II.

Level 2

Certificate III or IV, or
relevant experience.

Level 3

Diploma or Advanced
Diploma

Level 4

Bachelor Degree
or higher



SHB20216

Certificate II in Salon Assistant

Aim

Certificate II in Salon Assistant, SHB20216 aims to provide participants with the knowledge and skills to achieve competency that will enhance their employment prospects in related fields. The program is appropriate for a person preparing to work in the Hairdressing Industry as a hairdressing assistant. The student will learn how to provide a range of hairdressing services for clients, under supervision.

Units of Study

Units 1 & 2

- Contribute to health and safety of self and others
- Provide shampoo and basin services
- Dry hair to shape
- Maintain and organise tools and equipment work areas
- Conduct salon financial transactions
- Greet and prepare clients for salon services
- Comply with organisational requirements within a personal services environment
- Communicate as part of a salon team
- Apply hair colour products
- Provide head, neck and shoulder massages for relaxation
- Receive and handle stock
- Sell to the retail customer
- Design and apply make-up

Duration: One or two Years

VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Salon Assistant will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

HAIR AND BEAUTY

See the difference
Vocational Education and
Training (VET) can make
to your VCE or VCAL.

Get
VET

www.vcaa.vic.edu.au/getvet

VICTORIAN CURRICULUM
AND ASSESSMENT AUTHORITY

VICTORIA
State Government

Structured Workplace Learning - The VCAA mandates a minimum of 40 hours over the duration of the SHB20216 Certificate II in Salon Assistant



SHB30115

Certificate III

in Beauty Services

Aim

Aims to develop skills, knowledge and personal attributes for work at an entry level in the various sectors of the retail industry.

Units of Study

Compulsory Units:

- Apply cosmetic tanning products
- Advise on beauty products and services
- Provide lash and brow services
- Provide waxing services
- Design and apply make-up
- Provide manicure and pedicure services
- Research and apply beauty industry information
- SHBXCCS002* Provide salon services to clients

Electives:

- Apply eyelash extensions
- Design and apply make-up for photography
- Determine resource requirements for micro business
- Provide first aid
- Use social media tools for collaboration and engagement
- Design and apply remedial camouflage make-up
- Apply gel nail enhancements
- Apply acrylic nail enhancements
- Apply nail art 15
- Provide head, neck and shoulder massages for relaxation
- Produce visual merchandise displays
- Maintain personal health and wellbeing

Duration: Two Years

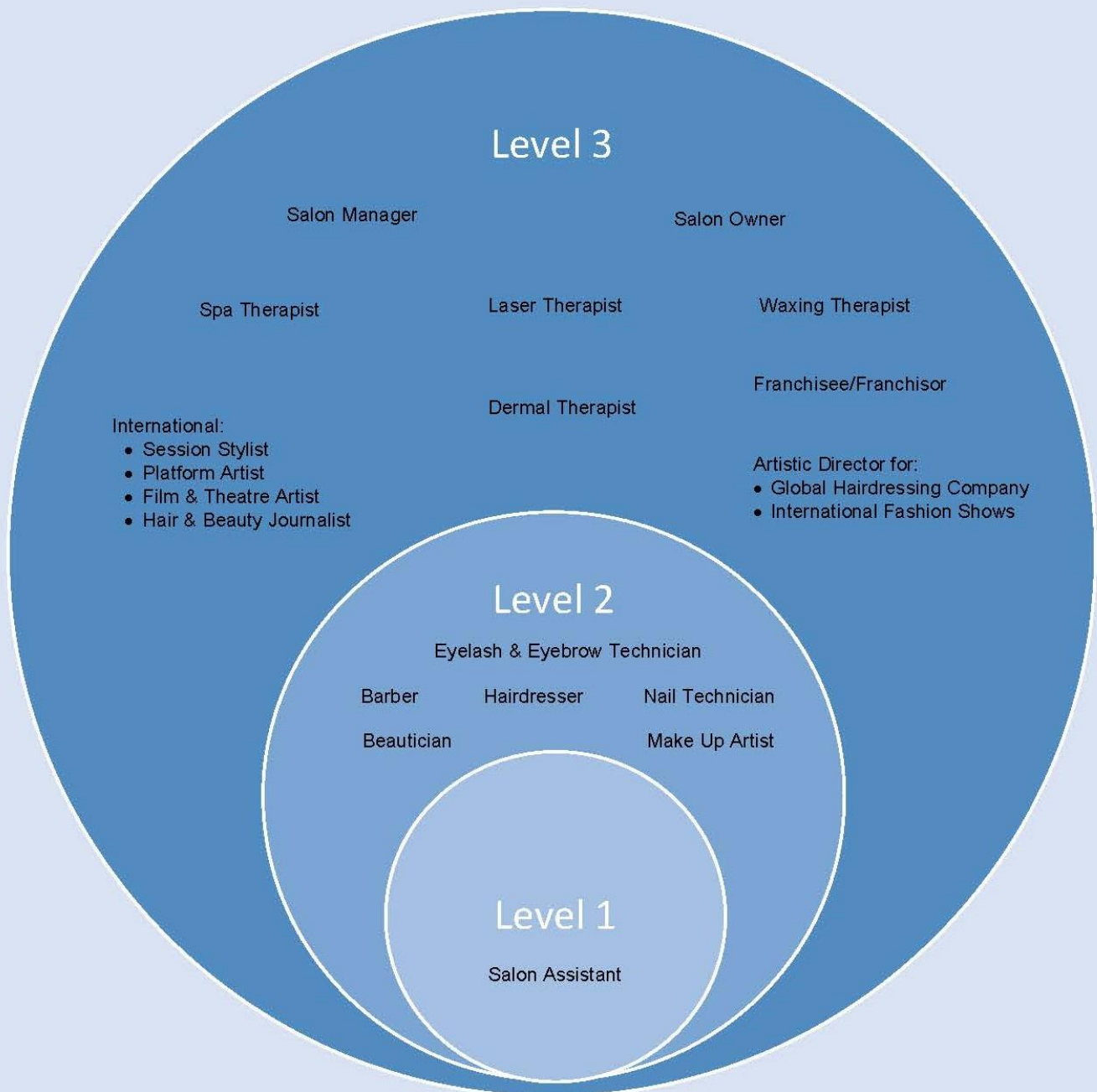
VCE & ATAR Contribution

Students who receive a VCE VET Units 3 & 4 sequence for Beauty Services will be eligible for an increment towards their ATAR (10 per cent of the lowest study score of the primary four studies). This subject is not available for VCE scored assessment.

Structured Workplace Learning - Structured Work placement is strongly recommended.



HAIR & BEAUTY CAREER PATHWAYS



Level 1

- Year 10, Senior Secondary Certificate of Education, or Certificate I or II.

Level 2

- Certificate III or IV, or relevant experience.

Level 3

- Diploma or Advanced Diploma

What is a School Based Apprenticeship or Traineeship?

Students can participate in the SBAT program during their school years 10 to 12, provided they are 15 years of age or over. A SBAT program requires that there be a minimum of 7 hours per week of employment and a minimum of 6 hours per week of structured training which may be averaged out over the 3 periods of 4 months in each year of the program.

Successful completion of a SBAT enables the student to achieve a nationally recognised qualification (usually Certificate II or III) that will also count as part of their Year 12 Certificate and a component of further industry training.

Although they vary from one industry to another, a typical SBAT will involve:

- Attending a Secondary School – Completing VCE/VCAL subjects
- Paid Part-time work with an employer – The time students spend in work for an SBAT may vary from one industry to another but generally a SBAT will work on average 10-15 hours per week over the term of the Training Contract. The SBAT will be paid in accordance with the industry's National Training Wage Award.
- A Training Contract – the Training Contract is signed by the employer and student and is endorsed by the school. The Training Contract, which is linked to an industrial award or contract, validates the SBAT arrangement.
- Attending a TAFE or other Registered Training Organisation (RTO) - SBAT's will be required to undertake industry training, such as Certificate II or Certificate III, which is delivered and monitored by an RTO. The RTO will assess the SBAT against competencies from the training package.

The formal industry component of the SBAT may provide VCE or VCAL credits.



Certificate Summaries

NO SCORED ASSESSMENT

Certificates contribute to VCE & VCAL, credit for Units 1&2 + 3&4 sequence, credit for VCAL ATAR increment of 10%

Certificate	Credit in the VCE	ATAR Contribution	SWL
Certificate II Agriculture	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	10% of the lowest study score of the primary four scaled studies.	Strongly Recommend 80 hrs
Certificate II Animal Studies	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	10% of the lowest study score of the primary four scaled studies.	Strongly Recommend 80 hrs
Certificate II Automotive	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	10% of the lowest study score of the primary four scaled studies.	Strongly Recommend 160 hrs
Certificate II Building & Construction	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	10% of the lowest study score of the primary four scaled studies.	Strongly Recommend 80 hrs
VCE VET Hair & Beauty Program			
Certificate III Beauty Services	Eligible for up to 5 units of credit towards VCE: 3 at Units 1&2 level and Units 3&4 sequence.	10% of the lowest study score of the primary four scaled studies.	Strongly recommended 80hrs
Certificate II Salon Assistant	Up to 4 Units 1 & 2 level	Nil	Mandated 40 hours

SCORED ASSESSMENT

Certificates contribute to VCE, VCAL with scored assessment if elected. Students must advise NCTTC prior to commencement.

Certificate	Credit in the VCE	ATAR Contribution	SWL
Certificate III Community Services	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	Direct contribution of selected: School scored assessment = 66% Exam = 34%	Strongly Recommend 160 hrs
Certificate II Engineering	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	Direct contribution of selected: School scored assessment = 66% Exam = 34%	Strongly Recommend 80 hrs
Certificate II Hospitality (Kitchen Operations)	Recognition of two or more units at Units 1 + 2 level and a Units 3 + 4 sequence.	Direct contribution of selected: School scored assessment = 66% Exam = 34%	Strongly Recommend 160 hrs
Certificate III Sport & Recreation	Up to 3 units of credit at Units 1&2 and 3 units of credit at Units 3&4	Direct contribution of selected: School scored assessment = 66% Exam = 34%	Strongly Recommend 80 hrs
Certificate III Health Services Assistance	Recognition of two units, 3&4 sequence	Direct contribution of selected: 3 Coursework tasks = 66% Exam = 34%	Mandated 80 hrs (40 per year)
Certificate III Music	Up to 5 units of credit towards VCE: 3 at Units 1 & 2; and 3-4 sequence	Direct contribution of selected: School scored assessment = 50% Exam = 50%	Strongly Recommend 80 hrs